



LE ROSEY



SCHOOL PROFILE 2021-22

A uniquely international independent co-educational boarding school, Le Rosey was established in 1880 and provides a multi-lingual, multi-cultural, and dual-campus, environment. Rosey's main campus is in Rolle, twenty miles from Geneva. The alpine winter campus (January-March) in Gstaad is equipped with the same academic facilities as in Rolle.

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Le Rosey offers a dual-language curriculum. English and French are the languages of instruction, and all students (whatever their country of origin) choose one of these as their principal educational language. Yet Le Rosey is also a multilingual school with mother-tongue and foreign language classes taught by native-speakers in over twenty languages. As well as most principal European languages, these include Arabic, Japanese, Turkish, Farsi, Korean, Chinese (Putonghua), etc.

All graduating students sit the full IB diploma (in English, French or as a bilingual diploma) or the French *baccalauréat*.

Le Rosey is also committed to holistic educational principles, and students participate in demanding sports, arts and expedition programs.

There is also a flourishing tradition of large-scale humanitarian projects in Mali, Nepal, Ghana, Tajikistan, Romania and locally in Switzerland.

Institut Le Rosey, along with schools around the world, was severely impacted by the COVID-19 pandemic.

The impact was as follows:

- **During the 2020 academic year, students were absent from campus for six months.** Le Rosey is a close, family-like community and the separation from peers, who are often viewed as siblings, was difficult and upsetting for students. Many students felt disconnected and isolated throughout the separation.
- **Distance learning:** Distance learning began at the beginning of April 2020 and this required a significant adjustment in approaches to teaching and learning. It should be noted that content coverage was reduced.
- **Time Zone issues:** Institut Le Rosey is also a global community and time zones constituted a severe challenge for students and faculty alike. With students dispersed globally, teachers had to teach lessons and maintain positive relationships with students across global time zones. Many students reported waking at midnight or in the early hours of the morning (local time) in order to attend live classes. Many students were exhausted from studying and living in this disrupted and virtual environment.
- **Standardized Testing availability:** Throughout the spring of 2020 standardized testing was completely stopped at Institut Le Rosey. Students often did not have access to testing centers at their home locations.
- **Return to campus:** Students returned to campus at the beginning of September 2020. The autumn of 2020 was productive. That said, many students returned to a 10-day quarantine, in their dorm rooms. This created on-going disruptions and difficulties.
- **Grading System:** throughout the spring term 2020, the usual grading system was suspended. A system of Pass (P) Pass with Distinction (P*) and Does not meet expectations (N) was instituted. Pass with distinction recognizes students who demonstrated superlative effort and initiative.



LE ROSEY IS FULLY ACCREDITED BY:

The Middle States Association (MSA) • The Council of International Schools (CIS)
• The International Baccalaureate Organisation (IBO, Geneva) • The French Ministry of Education (GESBF / Academy of Grenoble)

A WORLD STUDENT BODY

- Le Rosey is 100% boarding and welcomes just over 450 students, aged from 8 to 18, from over 65 nations.
- Internationalism is guaranteed by a quota system of no more than 10% from any nation or any one language group (other than English or French).
- In the final two years of high school, approximately 120 students follow the International Baccalaureate two-year Diploma program and 25 the French *Baccalauréat*.
- 30% are English native speakers and nearly all students are bilingual or polyglot.
- Over 10 languages are taught annually as IB “A” Literature mother tongues (over 20 languages at all levels and 18 “A” languages since 2000).
- In the Pre-Bac and Cadet programs (grades 7-10), all non-French-speaking students must study French as well as at least one other academic subject in French, which is included on transcript + GPA.

CURRICULUM

- **Jeunes Seniors**
Pre-Bac students (US grades 9-10) follow a curriculum in their principal language of instruction with at least one subject in their second language. Pre-bac students study at least 9 academic subjects.
- **Seniors**
(Grades 11-12) study either the IB diploma or the French bac.
- All students follow a demanding sports and expedition program in the afternoon and at weekends.
- The academic year is divided into three terms of fourteen, nine and thirteen weeks.
- **Standardized Tests:** Le Rosey is an SAT, and IELTS test centre, but given differing languages, cultures, scholastic background and ambitions, we do not use standardized tests nor are students exposed or accustomed to multiple-choice testing.

GRADING AND TRANSCRIPTS

- Academic standards are high. IB and French baccalaureate grades have been rising steadily since 2003. The average IB and French bac score from 2013 to 2019 (using an equivalence table for the bac) is 36 points.
- The transcript combines three assessment period grades with internal examination results in December and June to produce three term grades and an end-of-year average. Grades are based on academic achievement only and are graded from 1-7, in accordance with the IB system.
- **Predicted Grades:** with approximately 84 students in the final year, two-thirds of the class enrol in universities in the US and the UK. Our predicted grades, by subject, averaging within .36 of a student’s achieved score.
- As in many European systems, internal grades are not always used as summative records of achievement at the time of grading but, instead, as “mileposts” to set against the level required in the final IB or bac exams
- For students on the French *Baccalauréat* program (senior and junior year), marks are given from 0-20 in accordance with the French Baccalaureate system.
- Le Rosey does not rank students, since they take a wide variety of courses with different combinations of Higher and Standard level.
- In accordance with NACAC's Statement of Practice and Good Principles, Le Rosey reports serious disciplinary infractions to colleges and universities, with particular attention paid to academic malpractice, to issues that could cause harm to individuals or the wider community, as well as to enrollment status.



IB SCORES AND DISTRIBUTION 2021

Subjects studied in students’ 2nd or 3rd language: 60%

THE IB AT LE ROSEY

Adopted: 2000

All IB students sit full diploma

Average cohort: 63 students

Average IB French-speaking cohort: 10%

Native English-speakers: 30%

Subjects studied in students’ 2nd or 3rd language: 60%

Average number of mother tongues per year: 12

COMPARATIVE STATISTICS 2021	World	Le Rosey
No. of IB candis Diploma	165,857	62
Average Overall grade	33	35.9
Points obtained (%)		
40-45	20%	19%
36-39	23%	37%
30-35	35%	37%
24-30	22%	6%

GRADE DISTRIBUTION FOR CLASS 2021 DURING 1ST YEAR OF THE IB

6.0	5.0	4.0	3.0	<3.0
7.0	5.9	4.9	3.9	

6.0	5.0	4.0	3.0	<3.0
7.0	5.9	4.9	3.9	

Group 1 (Language A)

IB HL Arabic Lang/Lit	1	0	0	0	0
IB HL Chinese lang/lit	1	0	0	0	0
IB HL English Lang/Lit	1	1	1	0	0
IB HL English Literature	15	11	1	0	0
IB HL French lang/lit	0	1	0	0	0
IB HL French Literature	1	2	1	0	0
IB HL German literature	0	1	0	0	0
IB HL Japanese literature	1	0	0	0	0
IB HL Russian literature	2	0	0	0	0
IB HL Turkish literature	1	1	0	0	0
IB SL Chinese lang/lit	2	0	0	0	0
IB SL Czech literature	1	0	0	0	0
IB SL English Lang/Lit	3	2	0	0	0
IB SL English Literature	17	12	2	0	0
IB SL French lang/lit	2	3	0	0	0
IB SL French literature	1	1	1	0	0
IB SL German literature	1	1	0	0	0
IB SL Hindi literature	1	0	0	0	0
IB SL Russian literature	2	0	0	0	0
IB SL Spanish literature	2	0	0	0	0

Group 2 (Second Language)

IB HL Chinese B	2	1	0	0	0
IB HL English B	4	3	0	0	0
IB HL French B	7	2	0	0	0
IB HL German B	2	0	0	0	0
IB HL Italian B	2	0	0	0	0
IB HL Portuguese B	1	0	0	0	0
IB HL Spanish B	3	0	0	0	0
IB SL Arabic B	0	0	1	0	0
IB SL Chinese B	1	1	0	0	0
IB SL French ab. init.	6	1	0	0	0
IB SL French B	7	4	1	0	0
IB SL Italian ab init.	1	0	0	0	0
IB SL Italian B	1	1	0	0	0
IB SL Russian B	1	0	0	0	0
IB SL Spanish B	1	0	0	0	0

Group 3 (Individuals & Societies)

IB HL Economics	12	16	0	0	0
IB HL Geography	6	8	2	1	0
IB HL History	4	4	0	0	0
IB HL Politics	8	7	2	1	0
IB SL Economics	6	3	1	0	0
IB SL Geography	1	1	0	0	0
IB SL History	7	1	0	0	0
IB SL Politics	2	3	0	0	0

Group 4 (Experimental Sciences)

IB HL Biology	3	5	1	1	0
IB HL Chemistry	5	0	1	0	0
IB HL Comp. Science	5	3	0	0	0
IB HL Physics	15	3	3	0	0
IB SL Biology	1	1	0	0	0
IB SL Chemistry	4	2	1	0	0
IB SL Comp. Science	0	1	0	0	0
IB SL Environmental Systems	20	4	6	0	1
IB SL Physics	7	2	1	2	0

Group 5 (Mathematics)

IB HL Maths AA	10	4	1	0	0
IB SL Maths AA	16	12	8	1	0
IB SL Maths AI	9	9	2	0	1

Group 6 (The Arts)

IB HL Music	1	0	0	0	0
IB HL Theatre	3	1	0	0	0
IB HL Visual arts	6	5	2	0	0
IB SL Visual arts	0	1	0	0	0

The *baccalauréat français* at Le Rosey



The French *baccalauréat* is a rigorous, official, externally graded, two-year program and school-leaving exam with a weighted average of subject grades.

Students study at least nine subjects. It is difficult to obtain individual subject grades of 16 or over and even more so to reach an overall average of 16/20. Nor is it unusual to see very low grades in Philosophy and certain literary and Humanities subjects.

- All senior students sit the French bac (average cohort of 10 students) or full diploma of the International Baccalaureate.
- The percentage of native French-speakers sitting the bac varies from 40% to 75%.
- The French bac underwent a radical reform in 2019 allowing students to choose subjects more freely than before and incorporating more continuous assessment. In some ways, it is now closer to the IB.
- At Le Rosey, bac students will still study more subjects than at the IB but, as always, these will have different weightings in the final diploma.
- Internal exams are marked by external, French baccalaureate teacher-examiners.
- Internal grades are on average 1.5/20 below those obtained in the final exam.
- The bac result is expressed as a final weighted average of exams out of (an almost impossible) 20 – a grade extraordinarily rare in individual subjects.
- Pass rate at Rosey since 2000: 99% (national: 90%). The average score at Rosey in 2021 was 16/20. In France the national average is about 12.6.

French Grade	USA*	GPA*	Honors Mention
16-20	A+	4.25	Très bien
15	A+	4.25	
14	A	4.0	Bien
13	A-	3.7	
12	B+	3.3	Assez Bien
11	B	3.0	
10	B-	2.7	Pass
9	C+	2.4	Fail
8	C	2.0	

* Equivalences provided by Franco-American Commission

UNIVERSITY ACCEPTANCES FOR 2021

Matriculations in **red**

United States of America

Adelphi University, AMDA - the American Musical and Dramatic Academy, New York, American Academy of Dramatic Arts-Los Angeles, American Academy of Dramatic Arts-New York, **American University**, Arizona State University-Tempe, **Babson College**, Bard College, Bates College, Bentley University, Boston College, **Boston University**, **Brown University**, Carnegie Mellon University, Case Western Reserve University, **Chapman University**, **Claremont McKenna College**, Columbia College Chicago, Emerson College, , Fordham University, George Washington University, **Georgetown University**, Georgia Institute of Technology-Main Campus, Gettysburg College, Grinnell College, **Harvard University**, **Loyola Marymount University**, **Lynn University**, Marist College, Marymount Manhattan College, **Middlebury College**, **New York University**, **Northeastern University**, Occidental College, Pace University, Parsons School of Design, Pepperdine University, Providence College, Sacred Heart University, Savannah College of Art and Design, Skidmore College, **Southern Methodist University**, **Stanford University**, **Suffolk University**, Syracuse University, The New School, Trinity College, **Tufts University**, Union College, University of California-Davis, University of California-Irvine, University of California-Los Angeles, University of California-San Diego, University of California-Santa Barbara, University of California-Santa Cruz, University of Colorado Boulder, **University of Hawaii At Manoa**, **University of Miami**, University of Notre Dame, **University of Southern California**, Vassar College, Wellesley College, Wesleyan University, Wheaton College.

United Kingdom

City, University of London, Durham University, Goldsmiths, University of London, **Imperial College London**, **King's College London: University of London**; Lancaster University, London Metropolitan University, London School of Economics and Political Science: University of London, Middlesex University, Metropolitan Film School, Nottingham Trent University, **Queen Mary: University of London**, **Royal Holloway: University of London**, SOAS: University of London, **The University of Edinburgh**, **UCL (University College London)**, University For the Creative Arts, University of Bath, University of Birmingham, University of Brighton, University of Bristol, University of Essex, University of Exeter, University of Kent, University of Leeds, **University of Oxford**, University of Reading, University of Southampton, University of St Andrews, University of Surrey, **University of Sussex**, **University of the Arts London**, University of Warwick, **University of Westminster, London**.

Switzerland

Ecole Hôtelière de Lausanne, **Ecole Polytechnique Fédérale de Lausanne**, European Business School: Geneva, **Geneva School of Diplomacy**, **Glion Institute of Higher Education**, Webster University, Geneva.

Rest of world

Comillas Pontifical University (Spain), **IE University (Spain)**, **Institute of Political Studies Paris-'Sciences Po' (France)**, Istituto Marangoni (Italy), **Université Paris Nanterre (France)**, Parsons Paris - the New School (France), Ryerson University (Canada), The American University of Paris (France), The University of British Columbia (Canada), The University of Hong Kong (Hong Kong), Toronto Film School (Canada), University of Guelph-Humber (Canada), **University of Toronto (Canada)**, York University (Canada).