



LE ROSEY

The Two Baccalaureates

Classes 1 & t

2021-2022

Inquirers

Thinkers

Knowledgeable

THE IB LEARNER PROFILE

Balanced



Principled

If you wish to find out more info about the IB in general,
go to www.ibo.org

Caring

Courageous

Communicators

Reflective

Open-minded

INTERNATIONAL BACCALAUREATE (IB)

The IB programme is in close harmony with the objectives of the school: a solid academic training, independence of mind and the ability to work alone, the respect for the varied cultural traditions of Rosey students, the development of the child as a whole and access to higher education.

The IB Diploma is a programme which covers the last two years of schooling (classes 1 & 2). It is available to students in Le Rosey who have completed their class 2 programme, (10th year of schooling), in accordance with Le Rosey's pre-bac requirements. The IB Diploma is accepted by the majority of universities throughout the world, although some restrictions may be imposed, for example, choice of subjects, minimum grades. Candidates must choose one subject from each of the six proposed fields of study. In addition to this, they must follow a compulsory course in the Theory of Knowledge (TOK), undertake an Extended Essay and participate in an extra-curriculum programme based on Creativity, Activity and Service to the Community (CAS).

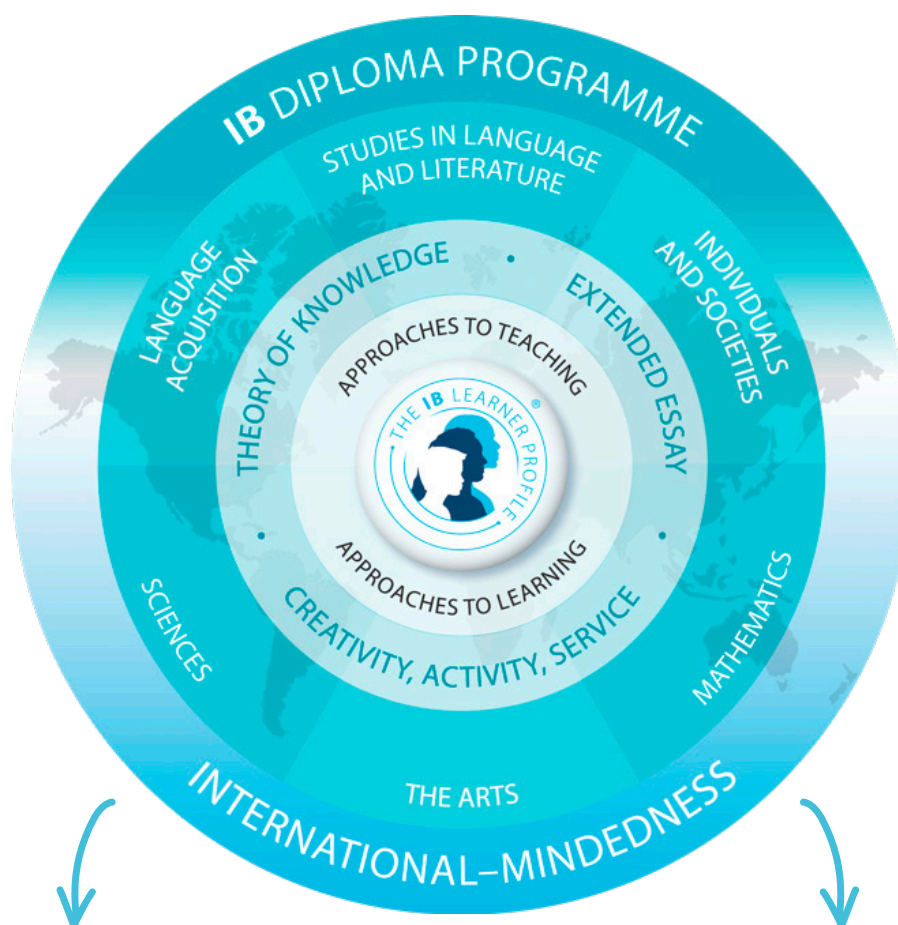
Three of the six subjects are to be chosen at the Higher level (6 lessons weekly) and the three others at the Standard level (4 lessons per week). The marking scale ascends from 1 to 7, the award of a Diploma requires an average of 4 and the grades 1, 2 and 3 can lead to failure. A seventh subject can be taken in exceptional circumstances, which will be awarded a separate certificate. The choice of subjects will be made in conjunction with the Academic Dean and Heads of Departments, according to the past academic achievements of each student and their future requirements, but availability may be limited by timetable restrictions.

The key characteristics of the IB Programme

- At Le Rosey, all the subjects indicated below are offered in English and a certain number also in French. The majority will be taught at both the Higher and the Standard levels. Candidates can choose to take all their subjects in groups 3 to 6 in one language or divide their studies between the two languages. If a subject is taken in groups 3 or 4 in a language other than the language offered in group 1, students will be entitled to a bilingual diploma.
- The Theory of Knowledge (TOK) is a course which will take up 2 periods a week and is available in French or in English. This course encourages students to reflect on all aspects of their work, to be critical about their knowledge learned at school and out of the classroom, and to analyse the cultural traditions of different nationalities. A mark, combined with that of the Extended Essay, adds between 0 and 3 extra points to the final diploma result.
- The Extended Essay consists of an original piece of research of some 4,000 words which is aimed at allowing a student to go into depth about a topic from one of the areas of study which is of interest to him, even if he has not chosen this as part of his personal programme. A teacher is chosen to supervise the work and to give guidance. The extended essay is assessed externally according to criteria which relate to how candidates manage their chosen topic within the context of the subject in which the essay is registered.
- The extra-curricular activities (the CAS Programme) are based on the large choice offered to students during the sport-arts block (between 4 and 8 hours a week), at week-ends and during the humanitarian trips. Assessment is carried out by the Rosey CAS Coordinator and CAS advisors in relation to evidence shown of the specified learning outcomes; this is completed by individual reflections.

The IB Structure

The groups from which six subjects (one per group) are chosen as follows:



1- Language A: Literature

1st language, usually mother tongue: a programme which promotes oral and written communication skills and the in-depth study of literature, including a choice of works from World Literature.

1- Language A: Language and Literature

1st or 2nd language: a programme designed to promote powers of expression, literary understanding and understanding of culture

2- Language Acquisition

Language B

A foreign language course for students with previous experience of the language.

Language Ab initio

A foreign language course for beginners.

3- Individuals & Societies

History, Geography, Economics, Global Politics.

4- Experimental Sciences

Biology, Chemistry, Physics, Computer Sciences, Environmental Systems and Societies, Sports Science.

5- Mathematics

A programme taught at different levels; **Higher level**, designed for able students with a strong background in mathematics; **Standard level**, programmes offering a varied and demanding study of Maths according to the future needs of the student and his ability.

6- Arts and electives

Visual Arts, Music, Theatre, or a choice of an extra subject from one of groups 2, 3, and 4.

The award of an IB Diploma is based on 6 criteria

1. All assessment components for each of the six subjects must be successfully completed.
2. Coursework, undertaken internally at Rosey and either corrected or moderated externally, in the six subjects during the two years of study (at least 20% of the final grade in each subject).
3. Final examinations, corrected externally, in each of the six subjects: the maximum number of points is 45 (6 times the maximum grade of 7 (42) plus 3 possible points from the Extended Essay and the TOK). The minimum number of points to gain a diploma is 24 (ie. an average of grade 4). However, this may not be enough since there are other conditions which need to be fulfilled.
4. Completion of the TOK course and meeting its assessment requirements. The Extended Essay must have been submitted and assessed.
5. The candidate must have engaged appropriately in the CAS programme.
6. The candidate has not been found to have breached any of the IB regulations.

What are the principal advantages of the IB Programme?

- The six subjects plus the Theory of Knowledge give a well-balanced weekly programme of about 32 lessons a week, bringing together the different fields of knowledge. The requirements are strong and the examinations appropriate. The candidate's personal culture and identity are preserved.
- The system of coursework, undertaken during the programme, reduces a little the anxiety linked to a system which is solely dependent on a final examination. The grades obtained at Le Rosey are subject to external moderation.
- The IB Programme gives great support to Le Rosey's bilingual programme.
- The Extended Essay is a good preparation for university study requirements.
- The CAS makes students understand that education is not limited to the classroom and opens the door to numerous possibilities of personal achievement. This is not new to Le Rosey but the requirements linked to the IB Diploma reinforce and specify this opening of the mind.
- The subject choice allows the student to structure the final two years of study in relation to future University choice and personal academic ability.
- Overall, the Diploma is highly respected by universities throughout the world. It gives the candidate a solid academic foundation to proceed to future studies.

Courses offered at Le Rosey

The following courses are currently on offer for the International Baccalaureate at Le Rosey.

H Higher level S Standard level

GROUP 1 → **Language A: Literature. This is obligatory at Le Rosey.**
English, French, German, Spanish and Italian form the basis of the A1 languages offered. However other languages are taken at both the Higher (H) and Standard (S) levels including: Arabic, Bulgarian, Chinese, Dutch, Hindi, Japanese, Korean, Kurdish, Norwegian, Persian, Polish, Portuguese, Romanian, Swahili, Thai, Turkish: please contact the school for details of the arrangements for these subjects.

Language A: Language and Literature.

GROUP 2 → **Language Acquisition.**

English	B (H)
French	B (H & S), Ab Initio
German	B (H & S)
Spanish	B (H & S)
Italian	B (H & S), Ab Initio*
Others	B (H & S)*

* Depending on student demand.

GROUP 3 → **In English**

Economics (H)	In French
Geography (H & S)	History (H & S)
History (H & S)	
Global Politics (S)	

GROUP 4 → **In English**

Biology (H & S)	In French
Chemistry (H & S)	Biology (H & S)
Physics (H & S)	
Computer Sciences	
Environmental Systems and Societies (S)	

GROUP 5 → **In English**

Maths (H & S)	In French
	Maths (S)

GROUP 6 → **In English**

Music (H & S)	
Theatre (H & S)	
Visual Arts (H & S)	

FRENCH BACCALAUREATE

The French Baccalaureate allows students to develop the core values of Le Rosey: all-round intellectual training; language learning; rigorous thinking skills and a methodical analysis; regular sport and, of course, access to universities.

The general French Baccalaureate is a two-year academic programme (classes 1 and T). It can be chosen by students about to complete class 2 (10th year of study) who have good written and oral proficiency in French.

Each student benefits, in all the core subjects, from a solid grounding which nurtures intellectual curiosity and critical thinking. Whichever the special subjects chosen, all students will have acquired a solid cultural foundation and will have developed their intellectual maturity.

The French Baccalaureate, as a national qualification, automatically meets matriculation requirements for entry to universities across the world; as with all diplomas, certain conditions (choice of subjects or final grade, for example) may be part of the offer of a place.

Common Core

- All students study a wide variety of subjects: French, two other languages, Sciences, History-Geography, Philosophy, Physical & Sports Education.
- Candidates choose 3 special subjects, one of which is dropped at the end of class 1. The other two are followed in greater depth in class T.

Examinations

- Baccalaureate exams take place in France and are taken over a two-year period. 30% of the final result is based on “continuous assessment” and 10% is based on school report average grades; 60% depends on final examinations: one a French exam at the end of class I (written and oral) and four exams in class T - two for the special subjects, in addition to philosophy and “le grand oral”.

Why choose the French Bac?

What are the benefits of such a broad curriculum?

- The common core offers a broad range of study and provides an extensive base of general knowledge. Special subjects allow students to develop their interests and to specialize.
- A very broad-based diploma but without overloading the students thanks to continuous assessment.

Which languages and culture are focused upon?

- Students will gain an in-depth mastery of the French language and culture. In addition, at Le Rosey, students have the possibility to study two to three other languages which gives them an even wider perspective on the world and gives the diploma an international dimension.

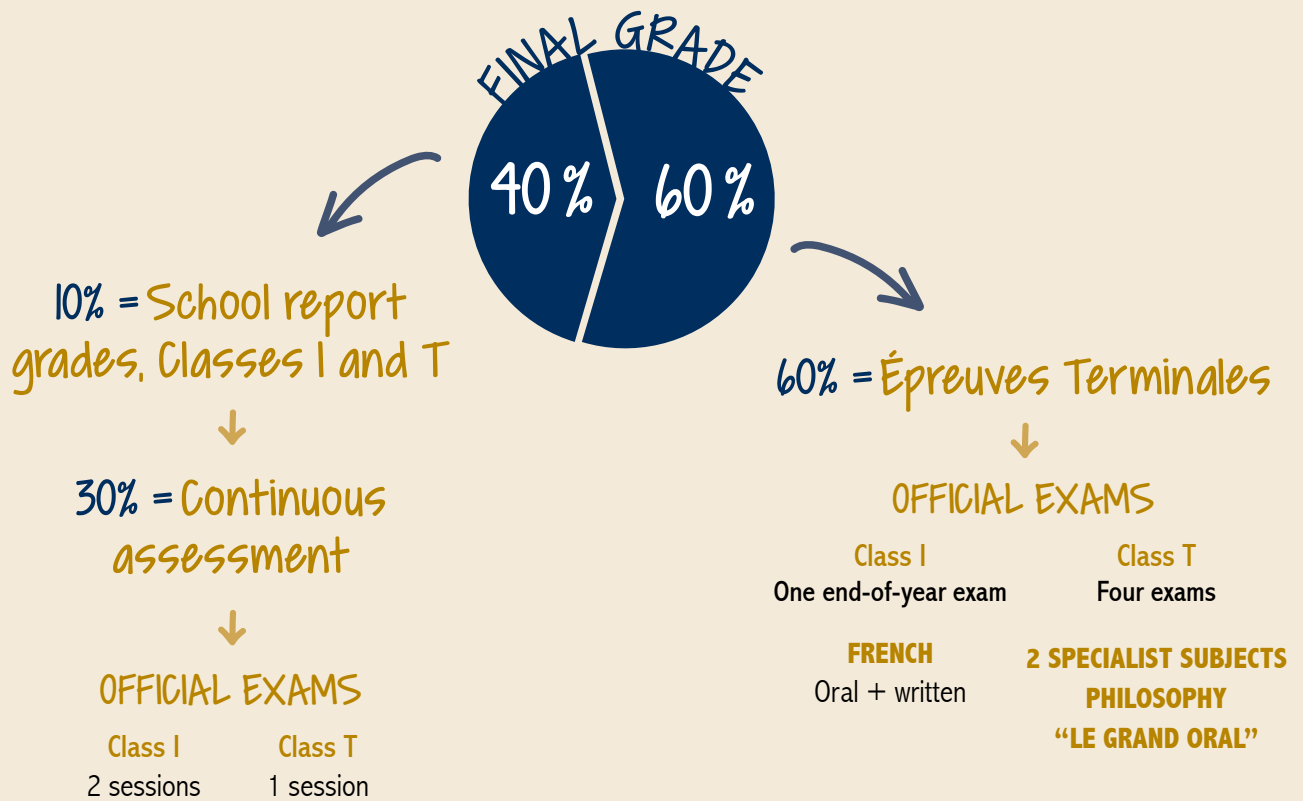
Is it easy to pass the French Bac?

- The course is demanding, however, several factors can help students succeed: modular continuous assessment examinations, the absence of failing conditions; *oraux de contrôle* (vivas) give students the chance to catch up on points and therefore to still be awarded the *baccalauréat*.
- The quantity of work required is substantial but most is covered in class; hence, daily written homework tasks are limited. Curriculum coverage is shared between two years.

What are the major advantages of the French Bac programme?

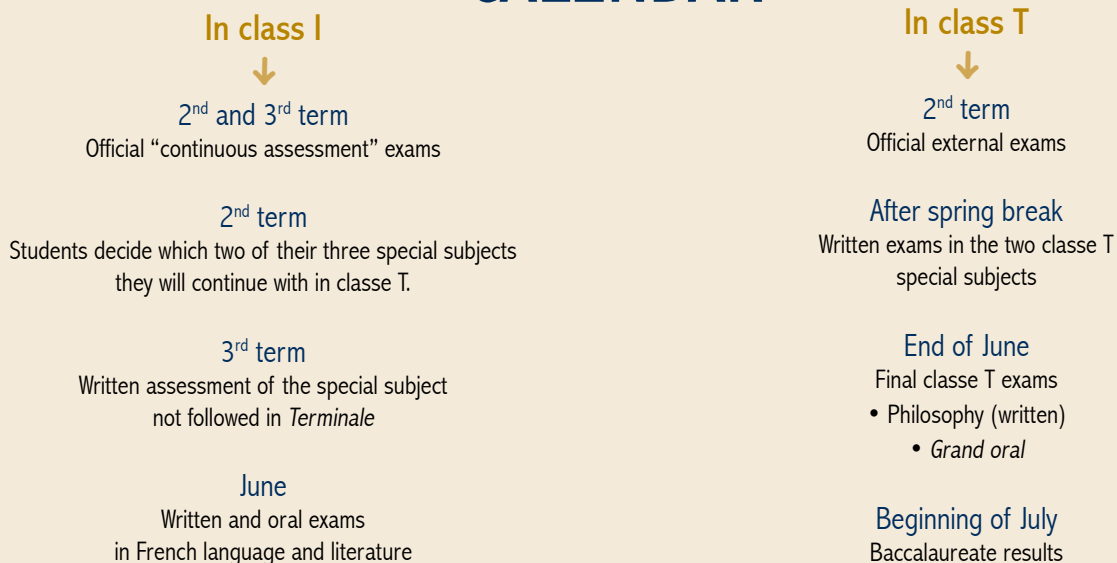
- The French Baccalauréat prepares students extremely well for the rigours of university study through the skills that are developed.
- The system of continuous assessment over two years helps reduce exam-related anxiety. School report grades account for 10% of the final grade.
- Students will develop first and foremost, skills of reasoning, analysis and synthesis. They will be required to demonstrate a critical mind, for example, during philosophy class discussions, and need to show initiative and creative skills, especially in the “Grand oral”.
- The French Baccalauréat develops structured argumentative rigour through written tasks and oral presentation skills which will be assessed by an external examiner.
- Small class numbers on the Rosey *Baccalauréat* programme ensure a sense of esprit de corps within the group and very close personalized support for each student.
- The choice of special subjects allows students to study their chosen subjects in more depth whilst keeping a general dimension.
- Globally, the French Bac is considered to be a programme par excellence in preparation for further education.

THE NEW FRENCH BACCALAUREATE



- These examine the subjects that do not figure in the final exams as well as the special subject not continued into class T.
- To ensure fairness and equal treatment, exam answers are anonymous and are corrected by teachers from other establishments.
- Examinations come from a national digital question bank.
- Physical Education is assessed during 3 continuous assessment.

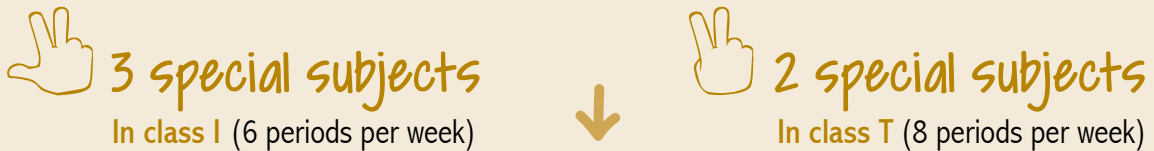
CALENDAR



THE COMMON CORE



THE SPECIALIST SUBJECTS



The students choose from:

- MATHEMATICS**
- LIFE & EARTH SCIENCES**
- ECONOMIC & SOCIAL SCIENCES**
- FOREIGN LANGUAGE, LITERATURE & CULTURE**
- PHYSICS-CHEMISTRY**
- DIGITAL & COMPUTER SCIENCE**
- HISTORY-GEOGRAPHY, GEOPOLITICS & POLITICAL SCIENCE**
- THEATRE, FINE & VISUAL ARTS**

THE SPECIALIST SUBJECTS

MATHEMATICS

Includes: algebra, analysis, geometry, probability and statistics and algorithms and programming. As well as deepening understanding and use of mathematical language and specialisms, links with other areas of the curriculum are given particular importance.

THEATRE & FINE ARTS

Theatre encourages students to use practical experience and exploration to develop an understanding of text and performance and the creation of a theatrical culture

Fine Arts uses personal practical work to arrive at an understanding of a diverse artistic culture. Combining contemporary and historical examples, students learn to reflect on the nature of artistic creation, its reception and its varying forms.

EARTH & LIFE SCIENCES

Three principal areas are explored: "The Earth, life and biology", "Planetary challenges" and "The Human Body and Health".

SOCIAL AND ECONOMIC SCIENCES

This subject deepens students' mastery of the concepts, methods and key issues of economics, sociology and political science.

PHYSICS-CHEMISTRY

Allows students to understand the links between key themes: "Structure and transformation of matter", "Movement and Interactions", "Energy: conversion and transfer" and "Waves and Signals".

DIGITAL AND COMPUTING SCIENCE

Allows students to understand key themes: the development of computing, the representation and use of data, interactions between humans and machines, algorithms, and programming languages.

FOREIGN LANGUAGES, LITERATURE AND CULTURE

This is for students who want to consolidate and develop their mastery of a foreign language (English, German, Spanish or Italian) and to acquire knowledge and understanding of the language's culture through a study of literature, journalism, film, social media, etc.

HISTORY-GEOGRAPHY, GEOPOLITICS, & POLITICAL SCIENCE

This is a course designed to develop an understanding of the modern world through the study of different political, social and economic issues. In addition, the students deepen their understanding of the present through a study of the past.

THE OPTIONS

Students can choose
a maximum of



2 OPTIONS



Class I
Options:

ARTS
3rd FOREIGN LANGUAGE
LATIN
SPORT



Class T only
Students may add:

ADDITIONAL MATHEMATICS
for those who stopped Maths as a special
subject at the end of class 1.

FURTHER MATHEMATICS
for those who are continuing with Maths and
want to take the subject even further.



OFFICIAL EXAMS

- The subjects examined are those which do not figure in the final exams as well as the subject which is not followed in class *Terminale*.
- The examinations are corrected externally by baccalaureate examiners.
- Exams come from a computerised question bank.
- Physical education is assessed during a one-off event, for each of the three areas of learning.



LE ROSEY