



LE ROSEY



SCHOOL PROFILE 2020-21

A uniquely international independent co-educational boarding school, Le Rosey was established in 1880 and provides a multi-lingual, multi-cultural, and dual-campus, environment. Rosey's main campus is in Rolle, twenty miles from Geneva. The alpine winter campus (January-March) in Gstaad is equipped with the same academic facilities as in Rolle.

General Director
Mr Christophe GUDIN

Heads of Academics
Mr Kim KOVACEVIC
kkovacevic@rosey.ch
Mrs Laëtitia PEYNON-MUDRY
lpeynon@rosey.ch

Director of Guidance
T. Andrew WHYTE
tawhyte@rosey.ch

Assistant
Director of Guidance
Monique Hyppolite
mhyppolite@rosey.ch

Château du Rosey,
1180 Rolle Switzerland
Tel. +41 21 822 55 00
January to March (Winter Campus):
Chalet Rex,
3780 Gstaad Switzerland
Tel. +41 33 748 06 00
www.rosey.ch / rosey@rosey.ch

Le Rosey offers a dual-language curriculum. English and French are the languages of instruction, and all students (whatever their country of origin) choose one of these as their principal educational language. Yet Le Rosey is also a multilingual school with mother-tongue and foreign language classes taught by native-speakers in over twenty languages. As well as most principal European languages, these include Arabic, Japanese, Turkish, Farsi, Korean, Chinese (Putonghua), etc.

All graduating students sit the full IB diploma (in English, French or as a bilingual diploma) or the French *baccalauréat*.

Le Rosey is also committed to holistic educational principles, and students participate in demanding sports, arts and expedition programs.

There is also a flourishing tradition of large-scale humanitarian projects in Mali, Nepal, Ghana, Tajikistan, Romania and locally in Switzerland.

Institut Le Rosey, along with schools around the world, was severely impacted by the COVID-19 pandemic.

The impact was as follows:

- **Students were absent from campus for six months.** Le Rosey is a close, family-like community and the separation from peers, who are often viewed as siblings, was difficult and upsetting for students. Many students felt disconnected and isolated throughout the separation.
- **Distance learning:** Distance learning began at the beginning of April 2020 and this required a significant adjustment in approaches to teaching and learning. It should be noted that content coverage was reduced.
- **Time Zone issues:** Institut Le Rosey is also a global community and time zones constituted a severe challenge for students and faculty alike. With students dispersed globally, teachers had to deliver lessons and maintain positive relationships with students across global time zones. Many students reported waking at midnight or in the early hours of the morning (local time) in order to attend live classes. Many students were exhausted from studying and living in this disrupted and virtual environment.
- **Standardized Testing availability:** Throughout the spring of 2020 standardized testing was completely stopped at Institut Le Rosey. Students often did not have access to testing centers at their home locations.
- **Return to campus:** Students returned to campus at the beginning of September 2020. Following the six-month disruption, we are optimistic that the autumn of 2020 will be productive. That said, many students returned to a 10-day quarantine, in their dorm rooms. This created on-going disruptions and difficulties.
- **Grading System:** throughout the spring term 2020, the usual grading system was suspended. A system of Pass (P) Pass with Distinction (P*) and Does not meet expectations (N) was instituted. Pass with distinction recognizes students who demonstrated superlative effort and initiative.



LE ROSEY IS FULLY ACCREDITED BY:

The Middle States Association (MSA) • The Council of International Schools (CIS)
• The International Baccalaureate Organisation (IBO, Geneva) • The French Ministry of Education (GESBF / Academy of Grenoble)

A WORLD STUDENT BODY

- Le Rosey is 100% boarding and welcomes just over 450 students, aged from 8 to 18, from over 65 nations.
- Internationalism is guaranteed by a quota system of no more than 10% from any nation or any one language group (other than English or French).
- In the final two years of high school, approximately 120 students follow the International Baccalaureate two-year Diploma program and 25 the French *Baccalauréat*.
- 30% are English native speakers and nearly all students are bilingual or polyglot.
- Over 10 languages are taught annually as IB “A” Literature mother tongues (over 20 languages at all levels and 25 “A” languages since 2000).
- In the Pre-Bac and Cadet programs (grades 7-10), all non-French-speaking students must study French as well as at least one other academic subject in French.

CURRICULUM

- Academic programs are rigorous. There are **four stages to the complete Le Rosey Curriculum**, although most students enroll for the third stage in class 3 or 2 (US grades 9 or 10).

Juniors

(US grades 3-6) follow a bilingual curriculum based on French and UK national curricula and the International Primary Curriculum (IPC)

Cadets

Cadets (US grades 7-8) follow a bilingual curriculum based on French and UK curricula

Jeunes Seniors

Pre-Bac students (US grades 9-10) follow a curriculum in their principal language of instruction with at least one subject in their second language. Pre-bac students study at least 9 academic subjects

Seniors

(Grades 11-12) study either the IB diploma or the French bac

- All students follow a demanding **sports and expedition program** in the afternoon and at weekends.
- The **academic year** is divided into three terms of fourteen, nine and thirteen weeks.
- **Standardized Tests:** Le Rosey is an SAT, and IELTS test centre, but given differing languages, cultures, scholastic background and ambitions, we do not use standardized tests nor are students exposed or accustomed to multiple-choice testing.

GRADING AND TRANSCRIPTS

- Academic standards are high. IB and French baccalaureate grades have been rising steadily since 2003. The average IB and French bac score from 2013 to 2019 (using an equivalence table for the bac) is 36 points.
- The transcript combines three marking period grades with internal examination results in December and June to produce three term grades and an end-of-year average. Grades are based on academic achievement only and are graded from 1-7, in accordance with the IB system.
- **Predicted Grades:** with approximately 84 students in the final year, two-thirds of the class enrol in universities in the US and the UK. Our IB average over 3 years is 35/45 with our predicted grades, by subject, averaging within .36 of a student’s achieved score.
- As in many European systems, internal grades are not always used as summative records of achievement at the time of grading but, instead, as “mileposts” to set against the level required in the final IB or bac exams
- For students on the French *Baccalauréat* program (senior and junior year), marks are given from 0-20 in accordance with the French Baccalaureate system.
- Le Rosey does not rank students, since they take a wide variety of courses with different combinations of Higher and Standard level.
- In accordance with NACAC's Statement of Practice and Good Principles, Le Rosey reports serious disciplinary infractions to colleges and universities, with particular attention paid to academic malpractice, to issues that could cause harm to individuals or the wider community, as well as to enrollment status.



IB SCORES AND DISTRIBUTION 2020

Subjects studied in students’ 2nd or 3rd language: 60%

THE IB AT LE ROSEY

Adopted: 2000

All IB students sit full diploma

Average cohort: 63 students

Average IB French-speaking cohort: 10%

Native English-speakers: 30%

Subjects studied in students’ 2nd or 3rd language: 60%

Average number of mother tongues per year: 12

COMPARATIVE STATISTICS 2020	World	Le Rosey
No. of IB candd Diploma	170,343	61
Average Overall grade	29.9	36
Points obtained (%)		
40-45	9.41%	28%
36-39	18.08%	28%
30-35	39.45%	39%
35.07	35.07%	5%

GRADE DISTRIBUTION FOR CLASS 2020 DURING 1ST YEAR OF THE IB

6.0 7.0	5.0 5.9	4.0 4.9	3.0 3.9	<3.0
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6.0 7.0	5.0 5.9	4.0 4.9	3.0 3.9	<3.0
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Group 1 (Language A)

IB HL Arabic Lang/Lit	0	1	0	0	0
IB HL Bulgarian Literature	1	0	0	0	0
IB HL Chinese Literature	2	0	0	0	0
IB HL English Lang/Lit.	2	2	1	0	0
IB HL English Literature	13	14	7	0	0
IB HL French Lang/Lit	1	1	0	0	0
IB HL French Literature	0	2	3	0	0
IB HL German Literature	1	0	0	0	0
IB HL Italian Lang/Lit	2	1	0	0	0
IB HL Korean Lang/Lit	1	0	0	0	0
IB HL Russian Literature	2	2	1	0	0
IB HL Spanish Literature	2	1	1	0	0
IB HL Turkish Literature	1	0	0	0	0
IB SL Chinese Literature	1	0	0	0	0
IB SL Czech SSST	1	0	0	0	0
IB SL English Lang/Lit	3	2	0	0	0
IB SL English Literature	6	6	4	1	0
IB SL French Lang/Lit	0	4	0	0	0
IB SL French Literature	0	2	1	0	0
IB SL German Literature	0	1	0	0	0
IB SL Japanese Literature	2	0	0	0	0
IB SL Romanian SSST	0	1	0	0	0
IB SL Turkish Literature	1	0	0	0	0

Group 2 (Second Language)

IB HL Arabic B	0	0	1	0	0
IB HL Chinese B	1	0	0	0	0
IB HL English B	8	3	0	0	0
IB HL French B	5	2	0	0	0
IB HL German B	1	0	0	0	0
IB HL Italian B	2	0	0	0	0
IB HL Japanese B	1	1	0	0	0
IB HL Portuguese B	1	0	0	0	0
IB HL Russian B	2	0	1	0	0
IB SL French ab init	4	3	0	0	0
IB SL French B	7	4	3	0	0
IB SL German B	1	0	0	0	0
IB SL Italian ab init	1	0	0	0	0
IB SL Spanish B	2	0	0	0	0

Group 3 (Individuals & Societies)

IB HL Economics	11	9	10	3	0
IB HL Geography	8	6	4	1	0
IB HL Histoire	0	0	1	1	0
IB HL History	4	5	3	0	0
IB HL Politics	5	7	2	0	0
IB SL Economics	2	3	1	0	0
IB SL Geography	2	2	4	0	0
IB SL Histoire	1	1	1	0	0
IB SL History	0	0	3	2	0
IB SL Politics	0	0	1	0	0

Group 4 (Experimental Sciences)

IB HL Biology	2	2	1	1	0
IB HL Chemistry	3	2	3	0	0
IB HL Comp.Science	2	1	0	0	0
IB HL Physics	4	2	1	0	0
IB SL Biologie	0	3	1	0	0
IB SL Biology	0	2	1	0	0
IB SL Chemistry	2	1	0	1	0
IB SL Comp.Science	0	1	0	0	0
IB SL Environmental Systems	10	14	10	1	1
IB SL Physics	10	3	1	1	0

Group 5 (Mathematics)

IB HL Mathematics	3	1	2	1	0
IB SL Maths Analysis	4	13	7	6	0
IB SL Maths Applications	5	15	10	3	1
Applications of Mathematics	0	0	0	0	1

Group 6 (The Arts)

IB HL Music	1	0	0	0	0
IB HL Theatre	7	2	0	0	0
IB HL Visual Arts	1	1	0	1	0
IB SL Music	1	0	0	0	0
IB SL Theatre	1	0	0	0	0

The *baccalauréat français* at Le Rosey



The French *baccalauréat* is a rigorous, official, externally graded, two-year program and school-leaving exam with a weighted average of subject grades.

Students study at least nine subjects. It is difficult to obtain individual subject grades of 16 or over and even more so to reach an overall average of 16/20. Nor is it unusual to see very low grades in Philosophy and certain literary and Humanities subjects.

- All senior students sit the French bac (average cohort of 10 students) or full diploma of the International Baccalaureate.
- The percentage of native French-speakers sitting the bac varies from 40% to 75%.
- The French bac underwent a radical reform in 2019 allowing students to choose subjects more freely than before and incorporating more continuous assessment. In some ways, it is now closer to the IB.
- At Le Rosey, bac students will still study more subjects than at the IB but, as always, these will have different weightings in the final diploma.
- Internal exams are marked by external, French baccalaureate teacher-examiners.
- Internal grades are on average 1.5/20 below those obtained in the final exam.
- The bac result is expressed as a final weighted average of exams out of (an almost impossible) 20 – a grade extraordinarily rare in individual subjects.
- Pass rate at Rosey since 2000: 99% (national: 90%). The average score at Rosey in 2019 was 13.45. In France the national average is about 12.6.

French Grade	USA*	GPA*	Honors Mention
16-20	A+	4.25	Très bien
15	A+	4.25	
14	A	4.0	Bien
13	A-	3.7	
12	B+	3.3	Assez Bien
11	B	3.0	
10	B-	2.7	Pass
9	C+	2.4	Fail
8	C	2.0	

* Equivalences provided by Franco-American Commission

UNIVERSITY ACCEPTANCES FOR 2010-2020

Matriculations for **Class of 2020 in Red**

United States of America

American University - Babson College - Bard College - **Barnard College** - **Bentley University** - Boston College - **Boston University** - Bowdoin College - Brandeis University - Brown University - **Berklee College of Music** - Bryant University - Carnegie Mellon University - Claremont McKenna College - Chapman University - Colby College - Colgate University - Columbia University in the city of New York - Cornell University - Dartmouth College - Drexel University - **Duke University** - Emerson College - Emmanuel College - Emory University - Fashion Institute of Design & Merchandising - Fashion Institute of Technology SUNY - Florida Institute of Technology - Fordham University - George Washington University - Georgetown University - Georgia Institute of Technology-Main Campus - Harvard University - Johns Hopkins University - Loyola Marymount University - Lehigh University - **Lynn University** - Massachusetts Institute of Technology (MIT) - Middlebury College - Mt Holyoke College - New York Conservatory of Dramatic Arts - New York University - NYU Poli-Tech - **Northeastern University** - Northwestern University - Olin College of Engineering - Pace University - Parsons School of Design - Pepperdine University - Princeton University - Reed College - Rollins College - School of Visual Arts - Southern Methodist University - Suffolk University - **Syracuse University** - **Tufts University** - Tulane University - University of California: **Berkeley** / **Davis** / **Los Angeles** / Santa Barbara / Santa Diego / Santa Cruz / Irvine - University of Chicago - University of Colorado - University of Florida - University of Illinois-Champagne - University of Las Vegas - **University of Miami** - **University of Michigan, Ann Arbor** - University of Pennsylvania (including Wharton) - University of San Diego - **University of San Francisco** - Santa Clara University - **University of Southern California** - University of Rochester - University of Vermont - University of Virginia - **Vanderbilt University** - Vassar College - Wake Forest University - Washington & Lee University - Webster University - Wentworth Institute of Technology - Whitman College - University of Wisconsin - Wesleyan University - WPI - Wheaton College - Yale University - Lee Strasberg Theatre and Film Institute - **The New School University** - California Institute of the Arts - Case Western Reserve University - Columbia College Chicago - Columbia College Hollywood - Full Sail University - Ithaca College - Lawrence University - Loyola Marymount University - Marist College - Mount Holyoke College - Musicians Institute - **Pitzer College** - Sarah Lawrence College - Skidmore College - Sweet Briar College - University of Maryland-Baltimore County - Virginia Polytechnic Institute and State University

Canada

Carleton University - Concordia University - HEC Montreal - University of Guelph - University of British Columbia - **University of Toronto** - McGill University - **Queen's University** - Quest University - Simon Fraser University - University of Western Ontario - University of Waterloo - York University - University of Ontario Institute of Technology

United Kingdom

The Universities of Bath - Birmingham - Bristol - Cambridge (Trinity College and Queen's College) - Central St. Martin's College of Art - City University - Durham - Edinburgh - Exeter - Glasgow - Heriot-Watt - Kent - Kingston - Loughborough - London College of Communication - London College of Fashion, London Metropolitan - Manchester - Middlesex - Nottingham, Nottingham-Trent, Reading, Regent's, Roehampton, Sheffield, Southampton - St Andrews - Stirling - Surrey - Sussex - **Warwick** - Westminster and York - The University of London: **Imperial College** / **King's College London** / **London School of Economics and Political Science (LSE)** / Royal Holloway / **Queen Mary** / Goldsmiths / Brunel / School of Oriental and African Studies (SOAS) / **University College London (UCL)** - University of the Arts: **Met Film School** - Chelsea College of Art / Royal College of Music / **University of the Arts London** - **City, University of London** - University of Oxford (St. John's College) - Cardiff University - **New College of the Humanities**

Switzerland

EPFL - **Universités de Genève / Lausanne (HEC)** / Fribourg - Ecole Polytechnique Fédérale de Lausanne - **Ecole Hôtelière de Lausanne** - **Glion Institute of Higher Education** - Webster University (Geneva) - TUM (Munich) - Passau (Germany) - University of St. Gallen

Rest of world

Classe préparatoire pour Sciences Politiques - IPESUP - Universités de Paris I Sorbonne - Paris II Assas - Paris V - IESEG Paris - Université Paris-Descartes - Paris College of Art - The American University of Paris - EM Lyon - Lyon II - Nice - Aix - ESADE (Barcelona) - Parsons College of Art - EBS - ESEO - IPAG - EU University - Carlos III (Madrid) - ICADE (Madrid) - **IE University, Madrid Campus** - Istituto Marangoni (Italy) - American University of Rome - Keio University (Japan) - Sofia University - (Japan) - Universities of: **Bocconi (Milan)** / John Cabot (Rome) / LUISS (Rome) - Libre de Bruxelles (Belgium) - Beirut (Lebanon) - Monterrey Tech. (Mexico) - University of Transylvania (Romania) - Waseda (Tokyo) - St Xavier's College (India) - Politecnico di Napoli - University of Queensland (Australia) - University of Beijing (China) - **Chulalongkorn University**