

International Baccalaureate

Classes 1 & t



LE ROSEY

Inquirers

Knowledgeable

Thinkers

Principled

Communicators

THE IB LEARNER PROFILE

Caring

Open-minded

Risk-takers

Balanced

Reflective

International Baccalaureate (IB)

The IB programme is in close harmony with the objectives of the school: a solid academic training, independence of mind and the ability to work alone, the respect for the varied cultural traditions of Rosey students, the development of the child as a whole and access to higher education.

The IB Diploma is a programme which covers the last two years of schooling (classes 1 & 2). It is available to students in Le Rosey who have completed their class 2 programme, (10th year of schooling), in accordance with Le Roseys' pre-bac requirements. The IB Diploma is accepted by the majority of universities throughout the world, although some restrictions may be imposed for example choice of subjects, minimum grades. Candidates must choose one subject from each of the six proposed fields of study. In addition to this, they must follow a compulsory course in the Theory of Knowledge (TOK), undertake an Extended Essay and participate in an extra-curriculum programme based on Creativity, Action and Service to the Community (CAS).

Three of the six subjects are to be chosen at the Higher level (6 lessons weekly) and the three others at the Standard level (4 lessons per week). The marking scale ascends from 1 to 7, the award of a Diploma requires an average of 4 and the grades 1, 2 and 3 can lead to failure. A seventh subject can be taken in exceptional circumstances, which will be awarded a separate certificate. The choice of subjects will be made in conjunction with the Director of Studies and Heads of Departments, according to the past academic achievements of each student and their future requirements, but availability may be limited by timetable restrictions.

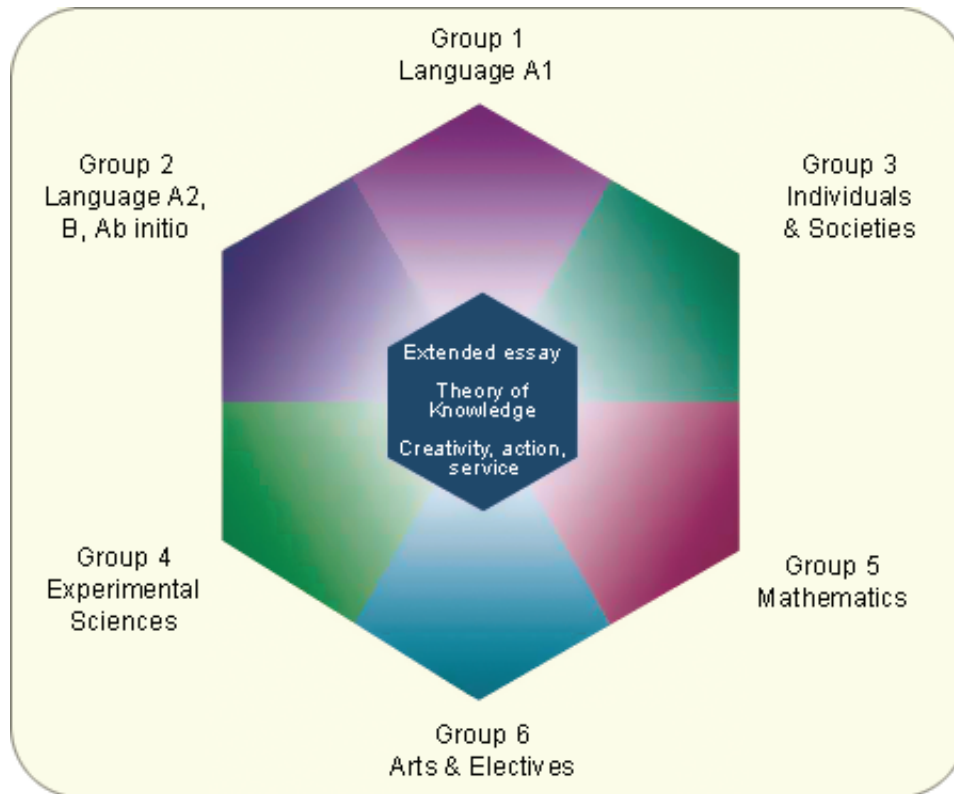


The key characteristics of the IB Programme

- At Le Rosey, all the subjects indicated below are offered in English and a certain number also in French. The majority will be taught at both the Higher and the Standard levels. Candidates can choose to take all their subjects in groups 3 to 6 in one language or divide their studies between the two languages. If a subject is taken in groups 3 or 4 in a language other than the language offered in group 1, students will be entitled to a bilingual diploma.
- The Theory of Knowledge (TOK) is a course which will take up 2 periods a week and is available in French or in English. This course encourages students to reflect on all aspects of their work, to be critical about their knowledge learned at school and out of the classroom, and to analyse the cultural traditions of different nationalities. The evaluation of this course is in two parts: an essay on a prescribed title, chosen from a list of ten, which is submitted for external assessment, and an Oral Presentation, on a topic chosen by the student with the approval of the teacher. A mark, combined with that of the Extended Essay, adds between 1 and 3 extra points to the final examination result.
- The Extended Essay consists of an original piece of research of some 4,000 words which is aimed at allowing a student to go into depth about a topic from one of the areas of study which is of interest to him, even if he has not chosen this as part of his personal programme. A teacher is chosen to supervise the work and to give guidance. The extended essay is assessed externally according to a) general criteria, linked to the relevance of the subject chosen and the quality of the argument, and b) criteria which relate to how candidates manage their chosen topic within the context of the subject in which the essay is registered.
- The extra-curricular activities (the CAS Programme) are based on the large choice offered to students during the sport-arts block (between 4 and 8 hours a week), on participation in the extended Charity Committee programme (assessed termly) and on participation in week-end expeditions (a minimum of 3 per year). Assessment is carried out by the Rosey CAS Coordinator in relation to the interest shown and the results obtained; this is completed by a self-evaluation.

The IB Structure

The groups from which six subjects (one per group) are chosen as follows:



1 - Language A1

1st language, usually mother tongue: a programme which promotes oral and written communication skills and the in-depth study of literature, including a choice of works from World Literature.

2- Language A2

A language and literature course for very fluent or bilingual students.

2- Language B

A foreign language course for students with previous experience of the language.

2- Language Ab initio

A foreign language course for beginners.

3- Individuals & Societies

History, Geography, Economics, Business & Management, World Politics, Environmental Systems and Societies, Philosophy (French).

4- Experimental Sciences

Biology, Chemistry, Physics, Environmental Systems and Societies.

5- Mathematics

A programme taught at different levels; Higher level, designed for able students with a strong background in mathematics; Standard level, programmes offering either a varied and demanding study of maths or a more basic approach, according to the future needs of the student and his ability. Computer Science.

6- Arts and electives

Visual Arts, Music, Theatre Arts, or a choice of an extra subject from one of groups 2, 3, and 4.



The award of an IB Diploma is based on 6 criteria

1. All assessment components for each of the six subjects must be successfully completed.
2. Coursework, undertaken internally at Rosey and either corrected or moderated externally, in the six subjects during the two years of study (at least 20% of the final grade in each subject).
3. Final examinations, corrected externally, in each of the six subjects: the maximum number of points is 45 (6 times the maximum grade of 7 (42) plus 3 possible points from the Extended Essay and the TOK). The minimum number of points to gain a diploma is 24 (ie. an average of grade 4). However, this may not be enough since there are other conditions which need to be fulfilled, eg a grade 1 in any subject/level is an eliminating condition, as is four or more grades 3.)
4. Completion of the TOK course and meeting its assessment requirements. The Extended Essay must have been submitted and assessed. An elementary grade (E) for either the TOK or the Extended Essay is a failing condition.
5. The candidate must have engaged appropriately in the CAS programme.
6. The candidate has not been found to have breached any of the IB regulations.



What are the principal advantages of the IB Programme?

- The six subjects plus the Theory of Knowledge give a well-balanced weekly programme of about 32 lessons a week, bringing together the different fields of knowledge. The requirements are strong and the examinations appropriate. The candidate's personal culture and his own identity are preserved.
- The system of coursework, undertaken during the programme, reduces a little the anxiety linked to a system which is solely dependent on a final examination. The grades obtained at Le Rosey are subject to external moderation.
- The IB Programme gives great support to Le Rosey's bilingual programme.
- The Extended Essay is a good preparation for university study requirements.
- The CAS makes students understand that education is not limited to the classroom and opens the door to numerous possibilities of personal achievement. This is not new to Le Rosey but the requirements linked to the IB Diploma reinforce and specify this opening of the mind.
- The subject choice allows the student to structure his final two years of study in relation to his future University choice and to his own academic ability.
- Overall, the Diploma is highly respected by universities throughout the world. It gives the candidate a solid academic foundation to proceed to future studies.



Courses offered at Le Rosey

The following courses are currently on offer for the International Baccalaureate at Le Rosey.

H Higher level

S Standard level

Group 1

English, French, German, Spanish and Italian form the basis of the A1 languages offered. However other languages are taken at both the Higher (H) and Standard (S) levels including : Russian, Polish, Romanian, Dutch, Turkish, Korean, Chinese, Portuguese, Japanese and Arabic; please contact the school for details of the arrangements for these subjects.

Group 2

English	A2 (H1 & S2), B (H & S)
French	A2 (H & S), B (H & S), Ab Initio (S)
German	A2 (H & S), B (H & S) *
Spanish	A2 (H & S), B (H & S) *
Italian	B (S)

* Depending on student demand.

Group 3

In English

Business and Management (H & S)
 Economics (H & S)
 Environmental Systems and Societies (S)
 Geography (H & S)
 History (H & S)
 World Politics (S)

In French

History (H & S)
 Economics (H)
 Philosophy (H & S)

Group 4

In English

Biology (H & S)
 Chemistry (H & S)
 Physics (H & S)
 Environmental Systems and Societies (S)

In French

Chemistry (S)
 Biology (S)

Group 5

In English

Maths Higher (H)
 Maths Standard (S)
 Maths Studies (S)
 Computer Science

In French

Maths

Group 6

Music (H & S)
 Theatre Arts (H & S)
 Visual Arts (H & S)



If you wish to find out more info
about the IB in general,
go to www.ibo.org