



SCHOOL PROFILE 2009-10

A uniquely international independent co-educational boarding school, Le Rosey was established in 1880 and provides a multi-lingual, multi-cultural, and dual campus, environment. Rosey's main campus is in Rolle, twenty miles from Geneva. The alpine winter campus (January-March) in Gstaad is equipped with the same academic facilities as in Rolle.

Le Rosey offers a dual-language curriculum. English and French are the languages of instruction, and all students (whatever their country of origin) choose one of these as their principal educational language. Yet Le Rosey is also a multilingual school with mother-tongue and foreign language classes taught by native-speakers in twenty languages. As well as most principal European languages, these include Arabic, Japanese, Turkish, Persian (Farsi), Korean, Chinese (Putonghua), etc.

All students study for the full IB diploma (in English, French or as a bilingual diploma) or the French *baccalauréat*.

Le Rosey is also committed to holistic educational principles, and students participate in demanding sports, arts and expedition programs. There is also a flourishing tradition of large-scale humanitarian projects in Mali, Nepal, Romania and locally in Switzerland.



INSTITUT LE ROSEY

Château du Rosey, CH-1180 Rolle, Switzerland
Tel. +41-21-822-5500
Fax + 41-21-822-5555

January to March, Winter campus
Chalet Rex, CH-3780 Gstaad, Switzerland
Tel. +41-33-748 06 00
Fax + 41-33 748 06 01

www.rosey.ch / rosey@rosey.ch

General Director: Philippe GUDIN

Headmaster: Michael Robert GRAY • mrgray@rosey.ch

Director of Guidance: T. Andrew WHYTE • tawhyte@rosey.ch

Academic Counselor: Malcolm HIGGINS • mjhiggins@rosey.ch



LE ROSEY IS FULLY ACCREDITED BY:

- New England Association of Schools and Colleges (NEASC)
- The Council of International Schools (CIS)
- The International Baccalaureate Organisation (IBO, Geneva)
- The French Ministry of Education (GESBF / Academy of Grenoble).



A WORLD STUDENT BODY

- Le Rosey is 100% boarding and welcomes just over 400 students, aged from 9 to 18, from 62 nations.
- Internationalism is guaranteed by a quota system of no more than 10% from any nation and any one language group (other than English or French).
- In the final two years of high school, 150 students follow the International Baccalaureate two-year Diploma program and 25 the French Baccalauréat.
- 30% are native English speakers and nearly all students are bilingual or polyglot.
- Over 10 languages are taught annually as mother tongues at the IB “A1” Level (over 20 languages at all levels and 22 “A1” languages since 2000).
- In the Pre-Bac and Cadet programs (grades 7-10), all non-French-speaking students must study French as well as at least one other academic subject in French.

CURRICULUM

- Academic programs are rigorous. There are four stages to the complete Le Rosey curriculum, although many students enroll for the third stage in class 3 or 2 (US grades 9 or 10):

Juniors: (US grades 3-6) follow a bilingual curriculum based on French and UK national curricula and the International Primary curriculum (IPC).

Cadets: (US grades 7-8) follow a bilingual curriculum based on French and UK curricula

Jeunes Seniors: Pre-Bac students (US grades 9-10) follow a curriculum in their principal language of instruction with at least one subject in their second language. Pre-bac students study at least 9 academic subjects.

Seniors: (grades 11-12) study either the IB diploma or the French bac.

- All students follow a demanding sports and expedition program in the afternoon and at weekends.
- The academic year is divided into three terms of fourteen, nine and thirteen weeks.
- **Standardized Tests:** Le Rosey is a SAT and TOEFL test centre, but given differing languages, cultures, scholastic background and ambitions, we do not use standardized tests or provide on-going SAT prep classes; nor are students exposed or accustomed to multiple-choice testing.

GRADING AND TRANSCRIPTS

- Marks are reported five times a year. These appear on the transcript with internal examination grades in December and June. Grades are based on academic achievement only and are graded from 1-7, in accordance with the IB system.
- The internal grade average in IB 1 and 2 (grades 11 and 12) is just over 5 out of 7. This correlates extremely closely to Rosey students' final IB grades (see below).
- As in many European systems, internal grades are not always used as summative records of achievement at the time of grading but, instead, as “mileposts” to set against the level required in the final IB or bac exams.
- For students on the French Baccalauréat program (senior and junior year), marks are given from 0-20 in accordance with the French Baccalaureate system.
- Le Rosey does not rank students, since they take a wide variety of courses with different combinations of Higher and Standard level.

2009 grade distribution for Class of 2010 in their first year of the IB. Class 1 IB (11 th grade) where there were 5 candidates or more	6.0 - 7.0	5.0 - 5.9	4.0 - 4.9	3.0 - 3.9	< 3.0
English A1 Higher Level	5	5			
English A1 Standard Level	4	6	10	1	
English A2 Higher Level	11	9	6	1	
English A2 Standard Level	5	5	1		
English B	1	6	1		
French A1 Higher Level	1	2			
French A1 Standard Level	2	1		1	
French A2 Higher Level		2	2		
French A2 Standard Level	1	2	1		
French B	6	10	10	3	1
Mathematics Higher Level	4	5	4		
Mathematics SL	4	15	13	3	1
Mathematics Studies, Standard Level		7	9	5	3
Physics Higher Level	1	3	1	2	
Physics Standard Level	1		3	5	1
Chemistry Higher Level	4	1	1		
Chemistry Standard Level	2	3	2		
Biology Higher Level	3	6	4	2	
Biology Standard Level	8	9	7	1	
Environmental Systems, Standard Level		6	5	4	
Economics	10	21	4		
Business Management, Higher Level	7	15	3	1	
History, Higher Level	5	8	4		
History, Standard Level	1	2	1	1	
Visual Arts Higher Level	4	3	2		
Geography	2	9	6	3	
Spanish A1 Higher Level	3	1	2		
Spanish A1 Standard Level	4	1			
Russian A1 Higher Level	5	2			
Italian B	3	2			
Overall (including all subjects)	127	179	108	33	6

IB SCORES AND DISTRIBUTION 2009 AND 2004-8*



Subjects studied in students' 2nd or 3rd language: 60%

THE IB AT LE ROSEY

Adopted: 2000
All IB students sit full diploma
Average cohort: 60 students
Average IB French-speaking cohort: 10%

Native English-speakers: 30-35%

Average number of mother tongues per year: 12

COMPARATIVE STATISTICS 2009

	World	Le Rosey
No. of IB cand's Diploma	Ca. 40,000	63
% obtaining over 24 points	79 %	98.4 %
Average overall grade	28	32
Points obtained		
< 24	20.25 %	1.6 %
24-29	29.53 %	41 %
30-35	35.22 %	37 %
36-39	9.56 %	16 %
40-45	5.44 %	5 %

* Only in subjects with 10 or more students over 5 years.

† IB World average for 2008 (source: IBO Statistical Bulletin).

	7	6	5	4	3	2	Ave. 2009	Ave. * 2004-8	World 2009
Subject Group 1									
ENGLISH A1 HL		1	5	4			4.7	5.0	4.7
ENGLISH A1 SL	1	5	7	2	1		5.2	4.6	4.9
FRENCH A1 HL		3					6	5.0	5.2
FRENCH A1 SL			2	1			4.7	5.4	5.3
GERMAN A1 HL		1					6	5.2	5.4
GERMAN A1 SL	2	1	2				6	6.0	5.6
HUNGARIAN A1 SL		1					6		6.4
HUNGARIAN A1 (S-T) SL			1				5		5.1
ITALIAN A1 HL		1	1		1		4.7	4.5	4.8
ITALIAN A1 SL								4.9	4.8†
JAPANESE A1 HL	1						7		6.3
MOD. GREEK A1 SL			1				5		5.6
NORWEGIAN A1 (S-T) SL			1				5		5.5
PORTUGUESE A1 SL				2			4		5.4
ROMANIAN A1 SL		1					6		6
RUSSIAN A1 HL		4					6	6.5	5.2
RUSSIAN A1 SL	1						7	6.0	5.4
SPANISH A1 HL	1	2	6				5.4	5.4	4.7
SPANISH A1 SL		1	1				5.5	4.7	4.8
Subject Group 2									
ARABIC B HL		1					6		6.1
ENGLISH A2 HL	2	5	6				5.7	5.2	5.3
ENGLISH A2 SL	1	11	4				5.8	5.6	5.4
ENGLISH B HL	3	6					6.3	5.7	5.6
FRENCH A2 HL		2	3	2			5	5.5	5.6
FRENCH A2 SL		1	3	1			5	5.3	5.3
FRENCH AB. SL	3	1					6.8	5.3	4.9
FRENCH B HL	1	5	4	2			5.4	5.4	5.2
FRENCH B SL		4	3		1		5.3	5.2	4.7
GERMAN A2 HL		1	1				5.5		5.7
GERMAN A2 SL		2	1				5.7		6.2
GERMAN B HL				1			4		5.8
GERMAN B SL		1	1				5.5		5.2
RUSSIAN B HL		1					6		6.5
SPANISH B HL		3	3				5.5	5.9	5.5
Subject Group 3									
BUS. & MAN. HL		1	6	8	6	3	3.8	4.5	4.5
ECONOMICS HL	4	7	12	4			5.4	5.3	5.1
GEOGRAPHY HL	4	2	9	1	1		5.4	5.1	5.1
GEOGRAPHY SL		1	1				5.5	5.0	4.4
HIST. EUROPE HL	3	4	3	2			5.7	5.6	5
HIST. EUROPE SL								5.5	4.8†
HIST. EUROPE HL (FR)			1	2			4.3	6.0	5
Subject Group 4									
BIOLOGY HL		1	1		3		4	4.6	4.2
BIOLOGY SL	1	6	12	5	7	1	4.6	4.5	4.2
BIOLOGY SL FRENCH		1		2	1	1	3.8	3.8	4.2
CHEMISTRY HL	1		2		1		5.0	4.2	4.4
CHEMISTRY SL	1		1	1	1	2	3.8	3.4	4
ENVIRON. SYST. SL ENGLISH	1			5		1	4.1	4.5	4
PHYSICS HL ENGLISH	1		2				5.7	4.4	4.6
PHYSICS SL ENGLISH	1	2	2	1	1		5.1	4.4	4.1
Subject Group 5									
MATH. STUDIES SL ENGLISH	1		7	6	5		4.3	4.3	4.6
MATH. STUDIES SL (FR)			1	3	1		4.0		4.6
MATHEMATICS HL ENGLISH		3	6	3		1	4.8	4.3	4.4
MATHEMATICS SL ENGLISH	1	2	5	11	8		4.2	4.4	4.5
Subject Group 6									
MUSIC HL	1						7		4.7
THEATRE HL		1	2	1			5	5.1	4.4
VISUAL ARTS HL	1	3	2	1	1		5.3	5.4	4.9

THE BACCALAURÉAT FRANÇAIS AT LE ROSEY

The French *baccalauréat* is a rigorous, official, externally graded, two-year program and school-leaving exam with a weighted average of subject grades.



Students study at least nine subjects. It is difficult to obtain individual subject grades of 16 or over and even more so to reach an overall average of 16/20. Nor is it unusual to see very low grades in Philosophy and certain literary and Humanities subjects.

- All non-IB students sit the French bac and the average cohort is 12 students
- Native French-speakers: 75%
- Le Rosey offers the three *séries*: Bac ES (Economics), Bac S (demanding Math and Science program) and occasionally Bac L (literary emphasis)
- All *séries* require study of at least nine subjects but programs vary, and grades are weighted differently in final diploma
- Internal exams are marked by external, French baccalaureate teacher-examiners
- Internal grades are on average 1.5/20 below those obtained in the final exam
- Pass rate at Rosey since 2000: 99% (national: 84%)
- The bac result is expressed as a final weighted average of exams out of (an impossible) 20 – a grade extraordinarily rare in individual subjects.

French Grade	USA*	GPA*	National Distribution (full bac)	Rosey 2005-9	Honors Mention
16-20	A+	4.25	5%	12%	Très bien
15	A+	4.25			
14	A	4.0	11%	11%	Bien
13	A-	3.7			
12	B+	3.3	24%	26%	Assez Bien
11	B	3.0			
10	B-	2.7	49%	50%	Pass
9	C+	2.4	12%	1%	Fail
8	C	2.0			

* Equivalences provided by Franco-American Commission

UNIVERSITY ACCEPTANCES FOR 2005-2009 (2009 in bold)

United States of America

American University, Babson College, Bard College, Bentley College, Boston College, Boston University, Bowdoin College, Brandeis University, Bryant University, School of the Art Institute of Chicago, Catholic University, Claremont McKenna College, Chapman University, Colby College, Colgate University, Columbia University, Cornell University, Drexel University, Duke University, Embry-Riddle University, Emerson College, Emory University, Fashion Institute of Technology SUNY, Fordham University, George Washington University, Georgetown University, Johns Hopkins University, Lake Forest College, Loyola Marymount University, Lehigh University, Lynn University, Middlebury College, Mt Holyoke College, New York University, Northeastern University, Occidental College, Pace University, Parsons School of Design, Pepperdine University, Princeton University, Ringling College of Art & Design, Rollins College, Saint John's College, Salve Regina University, Sarah Lawrence College, Southern Methodist University, Stanford University, Suffolk University, Syracuse University, Trinity College, Tufts University, Tulane University, University of California – Berkeley, – Los Angeles – Santa Barbara, – San Diego, University of Chicago, University of Miami, University of Michigan, University of Pennsylvania, University of San Diego, University of San Francisco, University of Southern California, University of Tampa, University of Texas (Austin), University of Vermont, University of Virginia, Vanderbilt University, Washington & Lee University, WPI, Wheaton College.

Canada

Carleton University, Concordia University, HEC Montreal, University of Guelph, University of British Columbia, University of Toronto, McGill University, Queen's University, Quest University, Simon Fraser University, University of Western Ontario, University of Waterloo, York University.

United Kingdom

Cambridge University, The University of London: City University, Imperial College, King's College, The London School of Economics, Royal Holloway College, Queen Mary College, Goldsmiths College, The School of Oriental and African Studies, University College, Westminster, The Universities of Aberdeen, Bath, Birmingham, Bristol (West of England), Brighton, Brunel, Cardiff, Central St Martins, Chelsea College of Art, City, Dundee, Durham, East London, Edinburgh, Essex, Exeter, Glasgow, Kent, Kingston, London College of Communication, London College of Fashion, Loughborough, Manchester, Middlesex, Nottingham, Nottingham-Trent, Richmond University, Sheffield, Southampton, St Andrews, Stirling, Surrey, Sussex, Warwick, Westminster, and York.

France

Classe préparatoire pour Sciences Politiques, IPESUP, Universités de Paris I Sorbonne, Paris II Assas, Paris V, Lyon II, Nice, Aix, Parsons School of Design, EBS, IPAG.

Switzerland

Universités de Genève, de Lausanne (HEC), Ecole Polytechnique Fédérale de Lausanne, Ecole Hôtelière de Lausanne, Glion Institute of Higher Education, Webster University (Geneva).

Other countries

Universities of: Bocconi (Milan) CIS (Madrid) Carlos III (Madrid), John Cabot (Rome), LUISS (Rome), Libre de Bruxelles (Belgium), Beyrouth (Lebanon), St. Louis et ICADE (Madrid), Monterrey Tech. (Mexico), Sao Paulo (Brazil), Universidad de Los Andes (Colombia), Waseda (Tokyo), Navarra, (Spain), American University, (Paris).