



## To parents of class 2 students

Dear Parent,

Shortly after the voyages culturels we shall begin the orientation of class 2 students as to their intended course of study for classes 1. We attach great importance on the correct orientation of our students to ensure that the programmes of study they undertake are well matched to their future needs and strengths.

We will be beginning with a presentation of the International Baccalaureate programme and of the Baccalauréat Français on 10th November, which are the two programmes offered at Le Rosey. In addition, one of our Counsellors, will be meeting all students individually to offer advice on how best to match the particular talents of each student against their university and career aspirations. Those students considering applying to Swiss or French Universities will also have the opportunity to discuss the requirements with M. Vellut.

During the orientation process, the students will be given a presentation on the Morrisby Profile. Further information on this programme can be obtained from [www.morrisbyprofile.com](http://www.morrisbyprofile.com) and students will have the opportunity to take part in this profiling to give additional information to help with their choices for the future. Parents wishing their sons or daughters to take part will need to provide me with the authorisation.

Both Baccalaureates are academically demanding programmes, and are not necessarily the best suited for all students currently in class 2. Clearly it is imperative that all students achieve a passing standard in class 2 in order to enter either programme, but there are additional requirements for entry into class 1.

For students entering the International Baccalaureate, our codes state that promotion is dependent on the student's «ability to find an appropriate programme of studies based on the particular requirements of the two-year IB diploma course». In particular this means that we need to be sure that the student has sufficient language skills in at least one language (in most cases his or her mother tongue) to be able to take that language as a Literature A course, and that the student has shown sufficient skills in his or her studies to be able to cope with three subjects at a Higher Level.

For a student wishing to take the Baccalauréat Français he or she must have a sufficient proficiency in French to be able to follow the programme.

I will be interviewing many students during the second half of this term, to ensure that they do meet the pre-requisites to enter class 1, and where there is any doubt, I shall be contacting parents to discuss the particular difficulties.

Further information about the International Baccalaureate or the Baccalauréat Français is available on our website, but should you have any doubts about either the process, or the programmes for class 1, please feel free to contact me and I will endeavour to answer any query you might have.

Yours sincerely,

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